



Head, Teacher Training Program

Canada's National Ballet School (NBS) is inviting applications for the **full-time, permanent position of Head, Teacher Training Program (TTP)**.

We invite you to join the vibrant staff community of Canada's National Ballet School. NBS is seeking a passionate dance educator who is excited to bring a fresh perspective and make their mark within the largest arts training organization in Canada.

As a member of the Artistic Faculty, the Head of Teacher Training will collaborate actively with the Artistic Director on program design, delivery, and evolution. Working with colleagues across the organization, **the successful candidate will be well supported in establishing an innovative, dynamic vision for the future of teacher training**; pursuing a mandate to strengthen the program through a meaningful and solutions-oriented approach.

Central to the NBS strategy is a fully encompassing commitment to equity, diversity, and inclusion (EDI). Ensuring equity-informed practices in ballet training, and making dance more accessible to all, is key to the future vitality of the art form. Fostering belonging will support a ballet community that increasingly reflects the diversity of Canadian and global societies and benefits from empowered intersectional voices. **The Head of the Teacher Training Program will have a singular opportunity to advance equity in teacher training, centering EDI as the driving imperative of the program's evolution.**

This dynamic leadership position plays a key role in furthering NBS' commitment to holistic, student-centered teaching pedagogy; collaborating with NBS artistic staff and health professionals (e.g., Professional Program Faculty, Head of Recreational Ballet, NBS Physiotherapist) and evaluation and research specialists (e.g., Director of Research and Health), the Head of Teacher Training will contribute to the growing body of knowledge that supports the transformational power of dance to impact lives for the better.

At NBS, we can offer you the chance to build a rewarding and fulfilling career. This is a place where you can realize and achieve professional goals within a supportive and respectful environment. Collaborating with talented artists and colleagues on deeply satisfying and rewarding work, making a profound impact on our organization and on society.

About the Teacher Training Program

NBS' Teacher Training Program, a diploma-granting career college, graduates teachers, ballet masters and artistic directors who hold posts in schools and companies across Canada and around the world. The program comprises several full-time and part-time trainings, including degree programs in partnership with York University and Simon Fraser University. These robust, progressive programs prepare the next generation of teachers and studio owners for vibrant careers in dance education in professional, recreational and community contexts.

Head, Teacher Training Program

Reporting to the Artistic Director/CEO, the Head of NBS' Teacher Training Program will play a leading role in defining the future of teacher training, ensuring that graduates are equipped for the opportunities and challenges of 21st-century practice; contributing to a vibrant future for ballet in Canada and beyond.

Major Duties and Responsibilities

Programming

- Deliver and evolve/expand the three streams of teacher training programming (Three Year Diploma, Five Year Joint Degree/Diploma, Professional Dancer's Program)
- Advance equity in the art of ballet through inclusive, student-centered practices; identification and removal of barriers; engagement of diverse faculty and guest artists; evolving recruitment etc.
- Identify and meet current and future educational/training requirements for dance teachers
- Collaborate with fellow Heads of Program/Department to strengthen shared principles and ensure cross-program opportunities and learnings
- Work with faculty and guest artists to ensure a rich, progressive curriculum that reflects a diversity of practices and lived experiences
- Teach in TTP programs (e.g., ballet technique, pedagogy, career planning, studio to stage)

Administration

- Annual planning and day-to-day management of a dynamic program schedule
- Engage, supervise and evaluate artistic personnel within TTP programs
- Manage student records and reporting ensuring conservation of career college status and relationships with external accreditation organizations
- Enact program recruitment strategy including in person/virtual auditions
- Structure and schedule internal and external student assessments (e.g., RAD/Cecchetti Associate Exams)

Leadership

- Provide inclusive learning environment that supports and empowers emerging teaching-artists
- Define a vision for the future impact of the TTP program
- Build and strengthen relationships with global partners; contribute to initiatives that serve NBS' mission within local, national and international communities

Qualifications and Experience

The successful candidate will:

- Understand real-world experiences and evolving practices in professional, recreational and community contexts
- Be excited to teach and mentor emerging teachers within a broad range of ages and abilities
- Demonstrate collaborative, creative, and strategic thinking
- Possess strong organizational, communication, networking and interpersonal skills
- Demonstrate passion for innovative, interdisciplinary, equity-driven curriculum development
- Have a depth of technical practice and pedagogical skills in ballet, including professional experience as a ballet dancer and/or teacher
- Additional relevant qualifications could include an undergraduate/graduate degree; successful completion of a recognized dance teacher training program; experience teaching in higher education; a record of creative and/or written scholarship

Work may take place in the evening/early morning/weekends (performances, special events and meetings). Successful candidates must supply Canada's National Ballet School with a Vulnerable Sector Check in accordance with the School's Child Abuse/Sexual Abuse Prevention Policy; this will be coordinated through the Human Resources Department of NBS.

Join our team today! Please email your resume and cover letter **with salary expectations**, to careers@nbs-enb.ca and indicate "**Head, Teacher Training Program 2022**" in the subject line.

About NBS

At NBS, excellence, access and inclusion fuel our belief in sharing the transformative power of dance. This is what drives our commitment to making dance a part of all Canadians' lives. For 60+ years, NBS has been Canada's leader in ballet education, developing and evolving pedagogy and practices to center the dancer's experience and wellbeing.

We recognize our responsibility, as Canada's largest arts training organization and one of its oldest, to address racialization and anti-Black racism, reconciliation with Indigenous peoples and systemic oppression within the sector and beyond. Central to this mission is a commitment to equity-informed practices; driving systemic, progressive change by evolving dance education. Building an inclusive sense of belonging at NBS for every dancer and employee is the School's primary imperative.

NBS continues to use evidence-based practice to address barriers and expand our program offerings to engage more people than ever before; striving to reach individuals and communities historically and presently underrepresented within the art of ballet.

To realize its mission, NBS strives to:

- Increase the relevance of the art of ballet in the lives of all Canadians
- Reflect a vision of leadership that touches more communities, more partners and greater breadth and depth of talent than ever before
- Address the need to bring new faces to ballet – as prospective professional students and as future enthusiasts for the art form – embracing and nurturing a more diverse spectrum of children and youth to participate in dance and explore training at the highest level
- Deliver the broadest range of impactful, evidence-informed community dance programs of any ballet school in the world

We are dedicated to making our organization stronger by engaging individuals with a wide range of experiences, backgrounds and abilities. When you join us, you will be a part of an organization built on respect, creativity and a shared sense of purpose.

NBS is committed to building a remarkable and talented workforce that is reflective of the diversity in the City of Toronto. We strongly encourage applications from all qualified individuals, especially welcoming those with diverse intersectional identities who can provide different perspectives and contribute to the further diversification of ideas.

We are committed to inclusive and accessible employment practices. Should you require accommodation at any stage of the recruitment process, we ask you to please make your needs/requirements known.